

Gunnison Watershed RE-1J

Gifted Education Teacher Referral Form (Confidential)

Philosophy: The Gunnison Watershed School District believes that individualized programs should be made available to meet the unique educational needs of the gifted and talented child.

Gifted and talented children means those persons between the ages of five and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

Gifted and talented students are capable of high performance in any or a combination of these areas: general intellectual ability, specific academic aptitude, creative, productive thinking, leadership and human relations skills, visual and performing arts, and psychomotor abilities.

Child's Name _____ Grade _____ Date _____
 Teacher's Name _____ School _____

Please circle the number that best describes this student.

NA – Not Applicable 1 – Seldom 2 – Occasionally 3 – Often 4 – Always

Academic

Has unusually advanced vocabulary for age or grade level	NA	1	2	3	4
Asks many provocative questions (as distinct from informational or factual questions); is curious	NA	1	2	3	4
Becomes absorbed in certain topics	NA	1	2	3	4
Originality is characteristic of his/her ideas	NA	1	2	3	4
Quickly masters and retains facts without rote drill	NA	1	2	3	4
Is independent, non-conforming and self-sufficient	NA	1	2	3	4
Is persistent; perseveres with difficult tasks	NA	1	2	3	4
Sets and achieves personal goals	NA	1	2	3	4
Supports opinions with logical reasons and examples	NA	1	2	3	4
Sees relationships and connections among ideas	NA	1	2	3	4
Has a strong desire to excel	NA	1	2	3	4

Musical

Has high degree of sensitivity to pitch, rhythm, and tempo	NA	1	2	3	4
Has a highly developed tonal and rhythmic memory	NA	1	2	3	4
Has ability to perform with accuracy of intonation	NA	1	2	3	4
Makes up original tunes	NA	1	2	3	4
Plays one or more instruments well and/or sings well	NA	1	2	3	4
Displays higher level thinking skills when analyzing musical examples	NA	1	2	3	4

Visual Arts

Enjoys and is responsive to beauty in art or nature	NA	1	2	3	4
Can combine various art media to express ideas and feelings	NA	1	2	3	4
Makes up original art products	NA	1	2	3	4
Shows an uncommonly high interest in visual art activities	NA	1	2	3	4
Shows originality in choice of subject, technique and composition	NA	1	2	3	4

Performing Arts

Makes up original plays or stories	NA	1	2	3	4
Commands and holds the attention of a group when speaking	NA	1	2	3	4
Effectively uses voice, gestures, and facial expressions in communication	NA	1	2	3	4
Can evoke emotional responses from listeners (i.e., laughing, frowning, etc.)	NA	1	2	3	4
Commands and holds the attention of a group when speaking, singing, acting, playing an instrument	NA	1	2	3	4

Psychomotor (Physical)

Has above average coordination	NA	1	2	3	4
Is consistently outstanding in many kinds of competitive games	NA	1	2	3	4
Is willing to spend much time practicing a sport	NA	1	2	3	4
Can repair gadgets and put together mechanical things	NA	1	2	3	4
Is interested in mechanical gadgets and machines	NA	1	2	3	4
Likes to draw plans and make sketches of mechanical objects	NA	1	2	3	4

Leadership and Human Relation Skills

Is liked and respected by peers	NA	1	2	3	4
Influences others to work toward desirable/undesirable goals	NA	1	2	3	4
Can take charge of a group	NA	1	2	3	4
Is often asked for ideas and suggestions	NA	1	2	3	4
Is looked to by others to make decisions	NA	1	2	3	4
Is a leader in several kinds of activities	NA	1	2	3	4
Is elected to offices	NA	1	2	3	4

Creativity

Is keenly observant	NA	1	2	3	4
Has wild, seemingly silly or clever ideas/active imagination	NA	1	2	3	4
Is highly curious	NA	1	2	3	4
Has a preference for working alone	NA	1	2	3	4
Has an active imagination	NA	1	2	3	4
Shows lack of concern with social acceptability	NA	1	2	3	4
Is fluent in producing and elaborating on ideas	NA	1	2	3	4

Please list area(s) in which this student demonstrates exceptional talent and/or ability. _____

Can this student's needs be met in the regular classroom? Why or why not? _____

Please give an example of the way(s) in which you have observed this student demonstrate his/her exceptional talents and abilities. _____

In what area(s) does this child need to improve? _____

If this student is placed on an Advanced Learning Plan (ALP), what activities and goals do you think would be beneficial for him/her?

What other things would you like us to know about this student? _____
