

**Gunnison Watershed RE-1J**  
**Gifted Education Parent Referral Form**

***Confidential***

*Philosophy: The Gunnison Watershed School District believes that individualized programs should be made available to meet the unique educational needs of the gifted and talented child.*

*Gifted and talented children means those persons between the ages of five and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.*

*Gifted and talented students are capable of high performance in any or a combination of these areas: general intellectual ability, specific academic aptitude, creative, productive thinking, leadership and human relations skills, visual and performing arts, and psychomotor abilities.*

Child's Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
 Parent's Name \_\_\_\_\_ Phone \_\_\_\_\_

Please circle the number that best describes this student.

NA – Not Applicable    1 – Seldom    2 – Occasionally    3 – Often    4 – Always

**Academic**

Has unusually advanced vocabulary for age or grade level	NA	1	2	3	4
Asks many provocative questions (as distinct from informational or factual questions); is curious	NA	1	2	3	4
Becomes absorbed in certain topics	NA	1	2	3	4
Originality is characteristic of his/her ideas	NA	1	2	3	4
Quickly masters and retains facts without rote drill	NA	1	2	3	4
Is independent, non-conforming and self-sufficient	NA	1	2	3	4
Is persistent; perseveres with difficult tasks	NA	1	2	3	4
Sets and achieves personal goals	NA	1	2	3	4
Supports opinions with logical reasons and examples	NA	1	2	3	4
Sees relationships and connections among ideas	NA	1	2	3	4
Has a strong desire to excel	NA	1	2	3	4

**Musical**

Has high degree of sensitivity to pitch, rhythm, and tempo	NA	1	2	3	4
Has a highly developed tonal and rhythmic memory	NA	1	2	3	4
Has ability to perform with accuracy of intonation	NA	1	2	3	4
Makes up original tunes	NA	1	2	3	4
Plays one or more instruments well and/or sings well	NA	1	2	3	4
Displays higher level thinking skills when analyzing musical examples	NA	1	2	3	4

**Visual Arts**

Enjoys and is responsive to beauty in art or nature	NA	1	2	3	4
Can combine various art media to express ideas and feelings	NA	1	2	3	4
Makes up original art products	NA	1	2	3	4
Shows an uncommonly high interest in visual art activities	NA	1	2	3	4
Shows originality in choice of subject, technique and composition	NA	1	2	3	4

**Performing Arts**

Makes up original plays or stories	NA	1	2	3	4
Commands and holds the attention of a group when speaking	NA	1	2	3	4
Effectively uses voice, gestures, and facial expressions in communication	NA	1	2	3	4
Can evoke emotional responses from listeners (i.e., laughing, frowning, etc.)	NA	1	2	3	4
Commands and holds the attention of a group when speaking, singing, acting, playing an instrument	NA	1	2	3	4

**Psychomotor (Physical)**

Has above average coordination	NA	1	2	3	4
Is consistently outstanding in many kinds of competitive games	NA	1	2	3	4
Is willing to spend much time practicing a sport	NA	1	2	3	4
Can repair gadgets and put together mechanical things	NA	1	2	3	4
Is interested in mechanical gadgets and machines	NA	1	2	3	4
Likes to draw plans and make sketches of mechanical objects	NA	1	2	3	4

**Leadership and Human Relation Skills**

Is liked and respected by peers	NA	1	2	3	4
Influences others to work toward desirable/undesirable goals	NA	1	2	3	4
Can take charge of a group	NA	1	2	3	4
Is often asked for ideas and suggestions	NA	1	2	3	4
Is looked to by others to make decisions	NA	1	2	3	4
Is a leader in several kinds of activities	NA	1	2	3	4
Is elected to offices	NA	1	2	3	4

**Creativity**

Is keenly observant	NA	1	2	3	4
Has wild, seemingly silly or clever ideas/active imagination	NA	1	2	3	4
Is highly curious	NA	1	2	3	4
Has a preference for working alone	NA	1	2	3	4
Has an active imagination	NA	1	2	3	4
Shows lack of concern with social acceptability	NA	1	2	3	4
Is fluent in producing and elaborating on ideas	NA	1	2	3	4

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Please list area(s) in which your child demonstrates exceptional talent and/or ability. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does your child have any hobbies or special interests? \_\_\_\_\_

\_\_\_\_\_

What is your child's attitude toward challenging situations? \_\_\_\_\_

\_\_\_\_\_

What area of school is most interesting to your child? \_\_\_\_\_

What special training or lessons has your child had outside of school? \_\_\_\_\_

\_\_\_\_\_

Can your child's needs be met in the regular classroom? Why or why not? \_\_\_\_\_

\_\_\_\_\_

In what area(s) does your child need to improve? \_\_\_\_\_

\_\_\_\_\_

As a parent, what are your expectations for your child in school? \_\_\_\_\_

\_\_\_\_\_

What other things would you like us to know about your child? \_\_\_\_\_

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\_\_\_\_\_