

Gunnison Watershed RE-1J

Early Access Checklist

The following is a list of approved assessment instruments and supporting documentation options that may be used for determining placement. Parents are responsible for the collection and submission of this information for a completed application packet:

Application Packet Checklist

- Early Access Application Cover Page
- Parent Referral Form
- Teacher Referral Form
- Standardized Academic Assessments
- Standardized Cognitive/Aptitude Assessments
- Evidence of Social/Emotional Development

Application Should Include:

Observation Inventories: (one of the following)

- Teacher and Parent Observation Inventories
- Creative Curriculum Observation Assessments for Early Childhood
- Work Sampling System for Early Childhood Development

Standardized Assessments: (one from each category)

1. Cognitive Assessments:
 - a. Wechsler Intelligence Scale (WIPPSI)
 - b. Woodcock-Johnson III (Tests of Cognitive Abilities)
 - c. Kaufman Assessment Battery for Children (KABC-2)
 - d. Naglieri Non-Verbal Abilities Test (NNAT) *1st Grade Early Access*
 - e. Differential Abilities Scale (DAS)
 - f. Cognitive Abilities Test (CogAT) *1st Grade Early Access*
2. Academic Achievement Tests:
 - a. Kaufman Test of Educational Achievement (KTEA)
 - b. Kaufman Survey of Early Academic and Language Skills (K-SEALS)
 - c. Test of Early Mathematics Ability (TEMA)
 - d. Test of Early Reading Ability (TERA)
 - e. Woodcock-Johnson III (Achievement)
 - f. Brigance Comprehensive Inventory of Basic Skills-Revised (CIBS-R)
 - g. Creative Curriculum Assessment Portfolio
 - h. Dynamic Indicators of Basic Early Literacy (Dibels)
 - i. AIMS Web literacy and math assessments
3. Social/ Emotional Development:
 - a. Behavior Assessment System for Children (BASC)
 - b. Preschool & Kindergarten Behavioral Scales (PBKS-2)
 - c. Vineland Adaptive Behavior Scale
 - d. Ages and Stages Questionnaire (ASQ)