

By 5 years most children can:

- Gallop & skip, cut a curved line, print some letters
- Attend and participate in group activities for 15-20 minutes, play group games, count 10 objects, identify colors, shapes, name some letters and sounds
- use 1500 words, communicate with peers & adults using complex sentences, resolve conflicts with peers, follow rules, take turns

If your child is not doing several items at his or her age level you may want to call for information regarding a developmental screening.

An estimated 10% of all children have developmental delays which can interfere with learning. Seeking help early will give your child the best chance of reaching his or her full potential. Please call now!

If you have questions or concerns please contact the Gunnison RE1J School District Child Find Coordinator.

**Child Find
Developmental
Screening &
Assessment**

**For Children Birth
to 5 years**

**Reasons to Contact
Child Find**

- *Your child is not reaching developmental milestones*
- *Your child does not appear to hear or see well*
- *Your child's speech is difficult for you and/or others to understand*
- *Your child has difficulty eating, playing or interacting socially with peers or adults*
- *Your child has lost skills or regressed*
- *You have concerns about your child's development*

**Child Find
Serving Gunnison &
Hinsdale Counties**

**Gunnison RE1J
School District
Special Services
800 N. Boulevard
Gunnison, CO 81230**

**Phone: 970-641-7750
Fax: 970-641-7777**



**Gunnison RE1J
School District
Special Services
970-641-7750**

Developmental Screening

Child Find is a federally mandated effort to identify children birth through five years of age who are experiencing delays in any area of development . The developmental screening covers the areas of communication, gross & fine motor skills, social & emotional skills, behavior and early learning. Vision, hearing and dental screenings are offered as well. Children identified through the screening process are referred for a further evaluation in order to determine eligibility for services provided through Early Intervention (birth to 3 years) or pre-school. Families are assisted in accessing community resources. All screenings and assessments are free. Community screenings are offered in Gunnison, Crested Butte and Lake City. Screenings are also offered in local physicians offices, Public Health and individually by appointment with the Child Find Coordinator.

Developmental Checklist

Each child develops at his/her own pace. The following checklist is intended as a general guide.

BY 6 Months most children can:

- Control head & neck, roll over, sit up with help, reach & grasp toys, follow moving objects with eyes
- Babble with a variety of sounds, smile socially, make eye contact, turn toward sounds
- Touch, hold, shake, bang and taste toys

By 12 Months most children can:

- Play social games, wave, say mama, dada & a few other words, respond to their name, find hidden objects
- Move across a room, pull to stand, feed self with fingers, activate simple toys

By 18 Months most children can:

- Walk, climb on furniture, hold a cup, take off socks, scribble
- point to pictures, use 6-10 words, follow simple requests, stack blocks

By 2 Years most children can:

- Run, walk up & down stairs, kick a ball, remove clothing, feed self with a spoon & cup, turn pages, draw a line
- Follow simple directions, put together 2-3 words, name pictures

By 3 Years most children can:

- Jump, throw a ball overhand, catch a

large ball, stand on one foot, ride a tricycle, imitate strokes with a crayon, snip with scissors, put on clothes without fasteners

- Listen to stories, answer simple questions, use 4-6 word sentences, follow 2 step directions, use toilet during the day, understand some emotions, prepositions, size, color & shape words, use pronouns, interact with peers, use pretend play, match objects

By 4 Years most children can:

- Hop on 1 foot, catch a ball, climb playground equipment, copy simple shapes, cut a line, build block structures
- Take turns, share, label emotions, name some colors, shapes, letters,, count 5 objects, use action words, ask questions, sing songs & rhymes, sort objects, speak so most can understand, tell stories